



Special Issue – A Faith Response to Immigration Policies and Separated Families Call for Papers

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Dear Colleagues/Advocates/Friends,

The Journal of Faith, Education, and Community (JFEC) is accepting manuscripts for JFEC's Special Issue entitled, "A Faith Response to Immigration Policies and Separated Families." According to the [Office of the United Nations](#) there were 79.5 million individuals forcibly displaced worldwide in 2019. In 2018, the Trump Administration implemented the "zero tolerance" [immigration policy](#), separating children from their parents. Due to this policy, over 5,500 children were separated from their parents or legal guardians. The [New York Times](#) on October 21, 2020 reported that according to a court document filed, 545 children could not be reunited with their families. We are calling for papers to address the effects of such a policy in light of the texts from:

1. Exodus 22:21 "You shall not wrong a stranger or oppress him, for you were strangers in the land of Egypt."
2. Mark 12:31 "You shall love your neighbor as yourself."

How do we build a better world, ensure healthy development for children and families, ensure equal opportunity and justice, and help those who have been oppressed experience cultural transformation (Freire, 1994)? Our actions and policies often disregard our commitment to one another as human beings. Therefore, our charge is to actualize a different society (Sobrino, 1993), one that provides an environment of kindness, civility, respect, and acceptance for all. By this, we can achieve our greatest potential without feeling inadequate or inferior and live in harmony with one another.

Manuscripts accepted into the Special Issue will be reflections, research, policy, and practice implications, focused on how faith calls us to action in response to the separation of children from their parents. We invite you to submit manuscripts from different faith perspectives.

The Journal of Faith, Education, and Community seeks to stimulate thinking rather than advocate fixed practices, and as such, explores emerging ideas, probes various points of view, and supports conflicting opinions, with research. The Journal of Faith, Education, and Community publishes peer-reviewed manuscripts.



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Guidelines for Authors

For this Special Issue, we welcome manuscripts that follow the guidelines below:

- Manuscripts can either be research or practitioner-oriented. Manuscripts should be double-spaced, saved as a Microsoft Word document, Times New Roman font, 12-point font, and 3,000 – 5,000 words (excluding references and other supplementary material).
- All manuscripts should include an abstract (150-200 words).
- A separate Title Page should include the name of each author along with affiliation and contact information.
- *All Authors should follow the guidelines of the Publication Manual of the American Psychological Association (Seventh Edition).*
- The deadline for submission is **May 1st, 2021**.
 - Peer review period, May 1st – June 15th
 - Notification of acceptance/option to revise and resubmit/rejection, June 30th
 - Author returned of revised, resubmitted manuscript, July 30th
 - Copy-editing/final review period ends August 30th
 - Publication, September 30, 2021.

Manuscripts can be submitted [HERE](#) (please click the Submit Article tab)