

# THE EFFECTIVENESS OF GUIDED READING ON READING ACHIEVEMENT

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## Purpose:

This study investigated the impact of guided reading for 30 minutes three days a week for eight weeks on the reading achievement of three second grade students in a rural school district in East Texas during fall 2012. Within the investigation, the students were scored using three reading assessments. These assessments were used to inform the teacher candidate of the students' potential reading levels. The goal was to show an increase in the students reading level with the assistance of guided reading instruction.

## Findings:

At the end of the eight-week period, the post assessments revealed a dramatic change in the students reading levels, showing the importance of guided reading. Each student increased their scores on the three assessments by two levels. The teacher candidate realized through this research the effect that guided reading can have on students of all ages and all reading levels. Therefore, the findings of this research study have a potential impact on future reading achievement increases through daily guided reading instruction.



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## Assessments Used to Collect Data:

- Running Records
- Quick Phonics Screener
- Concepts About Print

