

SFA FACULTY AND STAFF'S ATTITUDE TOWARDS GREEK LIFE

BY: AUTUMN ROMINE & CHELSIE RODRIGUEZ
SPONSOR: DR. JOE BALLENGER
STEPHEN F. AUSTIN STATE UNIVERSITY

Introduction

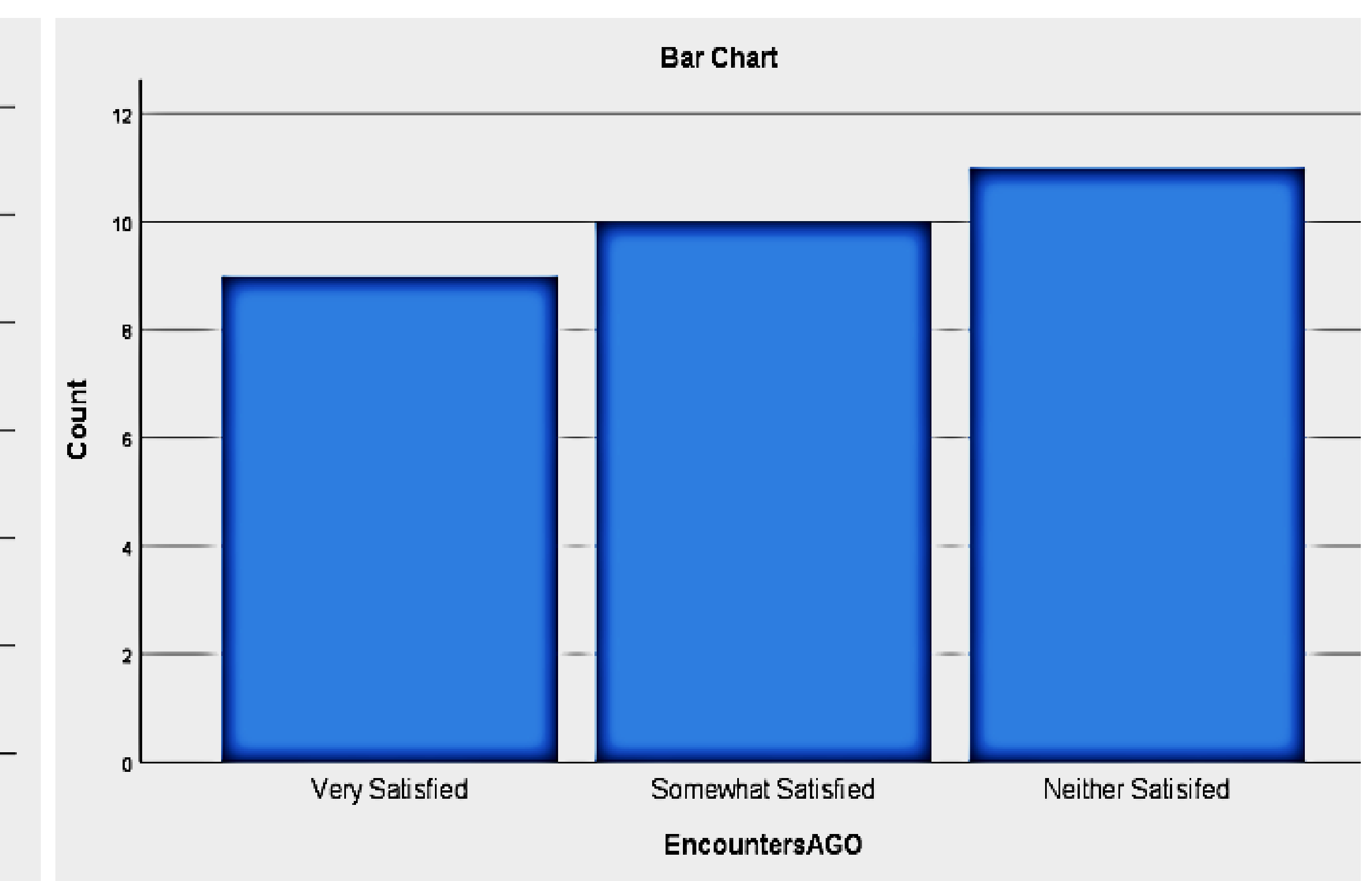
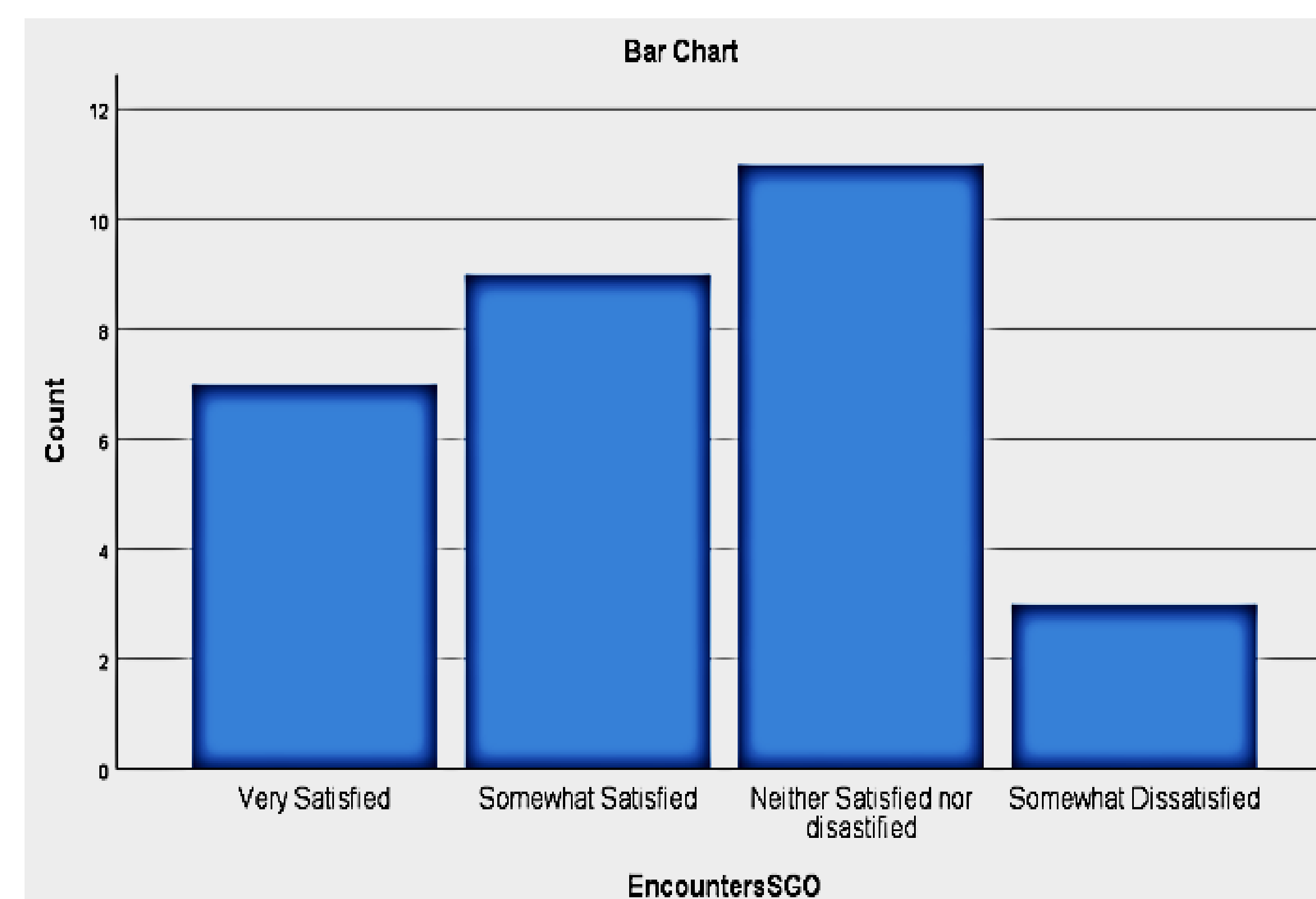
In our project, we will be discussing Stephen F. Austin State University's faculty and staff's attitude towards Greek life organization members. We want to know what SFA's faculty and staff's opinions are towards Greek life at SFA. SFA's Student Engagement Greek life officers and SFA Greek life members would benefit from this information.

Methodology

- The questionnaire was administered face-to-face around SFA's campus.
- Each questionnaire began with 1 qualifying question followed by a series of 15 questions that applied to the primary research questions and ended with 4 demographic questions.
- The types of questions consisted of a combination of dichotomous, open ended, scaled, and multiple choice.
- We had a sample size of 30 SFA faculty and staff members.
- Our sample type was a convenience sample with some randomization.

Results

When asking participants about their satisfaction level when they encountered Greek life members, 36.67% of respondents said they were neither satisfied nor dissatisfied with students who were in social Greek organizations or academic Greek organizations. This was because most of the respondents said most of the time they did not realize if students were even a part of these organizations when they encountered them. The results showed that most respondents have a neutral image of Greek life members at SFA.



Conclusion

In conclusion, most respondents have a neutral image of social Greek organizations since almost an equal amount of positive and negative words were said. These words included: beer, party, fun, involved, and networking. For academic Greek organizations, the image seemed to be more positive as respondents thought it to be more helpful for individuals. The words brought up when asked about academic Greek organizations were honor, academics, and resume booster.