

# Voices From the Field: Regarding Elementary Teachers

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## Purpose:

-to explore what the most important advice new teachers will want to know before entering the field of elementary education.

Research questions: (1) What is the most reoccurring advice given from the teachers surveyed? (2) What were similarities and differences that occurred between teacher candidates and teachers?

## Methods:

A combination of the convenient and the snowball sampling

Participants: 81 total; 76 female, 5 male

Qualitative data & Quantitative data collection

Of the following list, how would rank them for importance?

-*Teaching English language learners*

-*Engaging students in the classroom*

-*Responding to student's questions promptly*

-*Managing student behavior*

## Findings:

-39% ranked *student behavior management* as most important concern for a successful classroom

- Participants ranked significantly different in this concern ( $\chi^2(4) = 13.647, p = .009$ ).

Teachers with 20 or more years ranked this concern significantly higher than teachers with fewer teaching experience.

-33% responded that *student engagement* was the most important concern

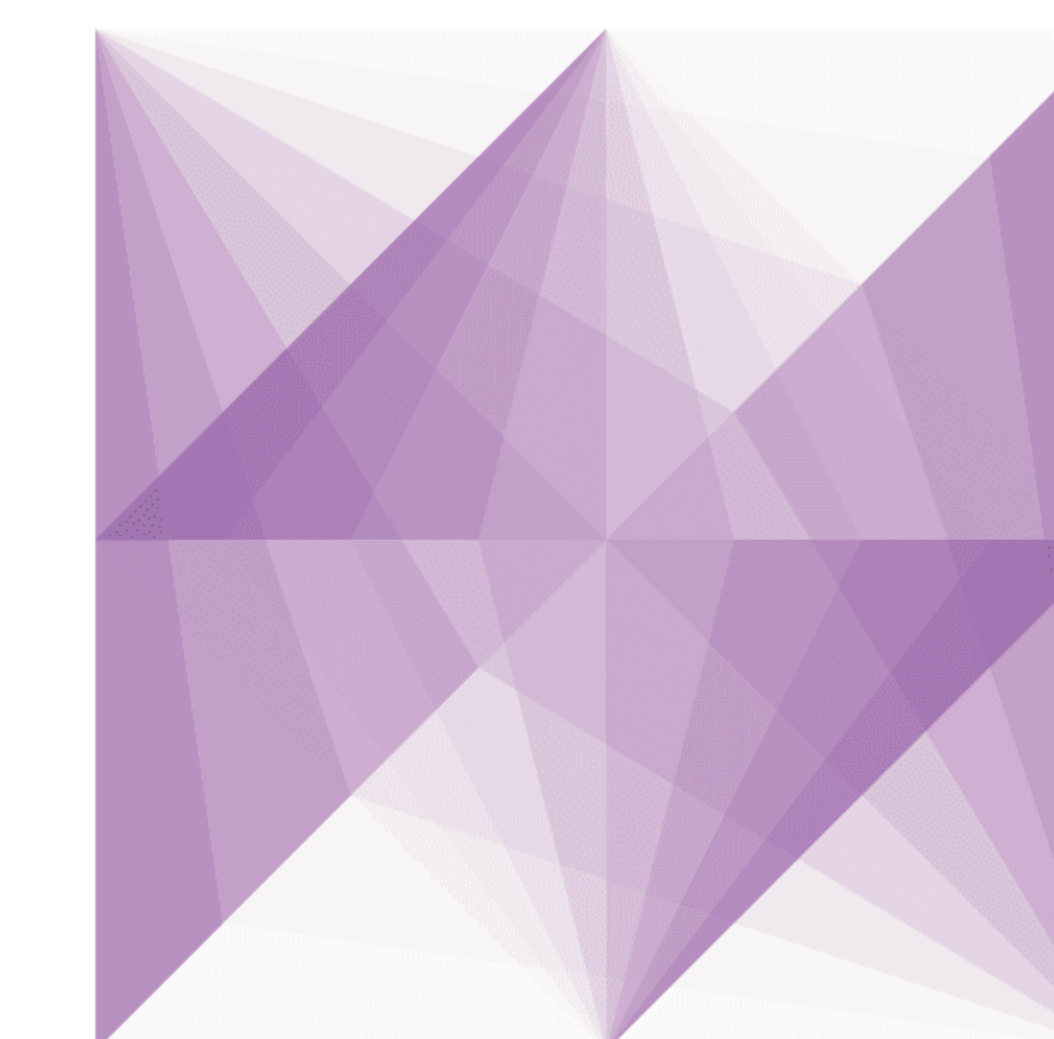
## Implications:

More experienced teachers claimed managing student behavior as THE number one concern.

New teachers should be lifelong learners regarding not only content but ways to engage the students in the most effective ways such as technology to eliminate behavior issues as much as possible.



Image from  
<https://www.pinterest.ca/pin/215117319674239104>



Undergraduate Research Club

Stephen F. Austin State University



Image from  
<https://blogs.gcu.edu/college-of-education/student-engagement-classroom/>



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What is the most reoccurring advice given from the teachers surveyed?

Student  
engagement  
lessens  
behavior issues