Abstract
There is a lack of an effective learning experience in the majority of education systems in the status quo. This creates a disdain for school, indecisiveness in a field of study post-high school, and the absence of a passion for knowledge that extends throughout a lifetime. After conducting research regarding alternative teaching methods and school structures, we have developed D.R.I.V.E.N. School Systems in order to satisfy this need by grouping students by ability and changing the atmosphere and structure of the school environment.

The Education Model
We have combined methods that have been shown to work in various alternative education systems in order to form a model for a state funded magnet school that we believe will eradicate the problems currently visible in the majority of prevalent education systems. By employing the methods of alternative school structure and modified teaching methods as well as classroom dynamics, D.R.I.V.E.N. School System will increase students' general self and school concept, aid in student preparation for life post-high school, and help students to acquire a passion for learning that will last throughout a lifetime.

Ability Grouping Effect on Self-Concept

Alternative Teaching Method Characteristics

Literature Cited