Developing Intercultural Awareness through a Study Abroad Program

Purpose of Study
➢ To examine how pre-service teachers (PSTs) can develop intercultural Awareness through study abroad experiences.

Research Question
➢ How intercultural challenges prepare pre-service teachers for their future profession.

Literature
➢ Globalization (Findlay, King, Smith, & Keldon, 2012)
➢ English as the Lingua Franca (Baker, 2012).
➢ Diversity (Tuters, 2015)

Methodology
➢ Ethnographic/Case Study
➢ Duration: 18 days.
➢ Participant: 1 white, male, early childhood-6th PST.
➢ Triangulated data from journal, discussions, reflection, and interviews.

Findings
➢ Stereotypes the participant had prior to their experience changed during the experience.
➢ Language barriers.
➢ How the participant interacted and addressed cultural norms.
➢ Experiences the participant took away from the study abroad trip, they would like to apply to their life in the U.S.

Discussion

References


(Marx & Moss, 2011; Perry & Southwell, 2011)