The purpose of my findings is to inform teachers and future conducting students of the proper information they should investigate when choosing texts and beginning their studies or improving their skills in order to better facilitate their learning experience.

This project began by selecting ten conducting textbooks with no parameters. Clearly found three categories:
- Beginner
- Intermediate
- Advanced

Focusing on the beginner texts, I was able to make qualitative judgments on which texts had helpful information and which ones did not. Most complete texts included:
- Pictures and diagrams of patterns and baton grips
- Clearly organized information

My findings on the subject of conducting textbooks will be of use to educators and their students to start them on the right path to ensure a proper conducting education.