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## A Celebration of the Past and Synergy for the Future

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## ***A Celebration of the Past and Synergy for the Future***

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Happy New Year Colleagues! The New Year is bringing new excitement in the life of *School Leadership Review*. For starters, the editorial staff changed on July 1, 2011. Timothy B. Jones was pleased to be named *Guest Editor* by the TCPEA Board of Directors and Pauline Sampson named *Associate Editor*. Shortly thereafter, we added two *Assistant Editors*: Kerry Roberts and Matthew Fuller. While Timothy and Pauline are responsible for all management, content and editing for the journal, Kerry will coordinate the peer-review process and Matthew production and printing. Hopefully you already see the fruit of our efforts with a totally new look and feel of the journal. After several months of discussion and negotiations with the printer, we made the decision to go to a full size magazine type format in order to make the journal easier to read. With that new format, it made sense to explore a new cover look and graphic that would celebrate our national perspective as a journal.

Volume 7 Issue 1, is *School Leadership Review's* first ***Tribute Issue***. With the challenge of taking the journal to the next level for the future, we wanted to take a moment to first look back and celebrate our past. This issue is a series of invited manuscripts from scholars that have made substantial contributions to the success of *School Leadership Review* over the past half-dozen years since our inception. The invitees/honorees, in order of their articles, include:

**Sandra Harris** – Sandy was President of TCPEA when the decision was made to start a national peer-reviewed journal for TCPEA. She describes how educational administration might respond to new online instruction formats by creating communities of learners and nurturing a collaborative and professional relationship among university professors. Dr. Harris is also a *James A. Vornberg Living Legend*.

**Don M. Beach** – Don served as the *Second Editor* of the journal. He insightfully outlines the construction of administrative theory for our discipline and explores possible templates for scholars and practitioners. Don provides a multitude of definitions for administrative theory leading to a framework from related fields, supporting research, and common perspectives.

**Stacey L. Edmonson** – Stacey was the *First Editor* of *School Leadership Review*. Under her leadership, she built the critical infrastructure of the journal and laid the foundation for everything that would follow. Her article examines the relationship between principals' behaviors and the climate on their campuses showing the importance of principals' communication. Dr. Edmonson is also a *Past-President* of TCPEA.

**Casey Graham Brown** – Casey was *President of TCPEA* last year and instrumental in leadership that resulted in significant growth in subscribership of the journal. TCPEA enjoyed its largest membership during her tenure which parlayed into journal subscriptions. Dr. Brown's article focuses on the continued difficulties surrounding schools safety and she addresses safety and security by examining the issues of gun possession, as it relates to prevention violence programs and policies, and emergency plans.

**Beverly J. Irby** – During the infancy of the journal, Beverly was asked to serve as an *Advisory Board Member*. Her article explores professional development for teachers of English language

learners (ELL). Beverly's article identifies five professional development principles for teachers of English Language Learners and elaborates the importance of principals' ability to plan and design strong professional development behind five principles.

**Wesley D. Hickey** – Wes served as the *Third Co-Editor* of the journal. His article thoughtfully constructs a model for educational organizations to forge international partnerships. Wes' article describes a model of how educational administration programs can provide international opportunities that develop cooperation for social justice under scholar-practitioner leadership principles in Belize.

**Peggy B. Gill** – Peggy also served as the *Third Co-Editor* of the journal. Dr. Gill has worked with Teachers for a Better Belize (TFABB) for several years and her article reports her interim study of teacher training plans as part of this international partnership. Peggy's article continues the discussion of international partnerships between a university and Belize with the evaluation of a teacher training program in language arts and examines principals' concerns with a new program of Balanced Literacy.

**Joseph Murphy** – Joe was an *Initial Author* of the journal. Starting a new journal presents many challenges, not least of which is securing quality manuscripts. Dr. Murphy and others generously contributed significant pieces for the first issue that secured the journal's future as a high-quality scholarly journal. Joe's piece explores homelessness with a report of literature and the identification of policy strategies addressing poverty, housing, employment opportunities, social and prevention services, and specific needs of families who are homeless.

These individuals are some of the scholars that have made *School Leadership Review* a tremendous success. The journal is not only a venue for our national network of colleagues and others to publish their research, it is an important periodical of our discipline available nationally and international which now includes the Library of Congress. On behalf of the entire journal staff and editorial review board, please join us as we show our appreciation and gratitude to these servant leaders in our association.

Finally, we also pay tribute to Abilene Christian University, Lamar University, Sam Houston State University, Stephen F. Austin State University, and Texas A&M University- Commerce for the generous support of *School Leadership Review*. Their support has included financial and in-kind assistance. Each editor's university provides immense in-kind support of the journal and each of these institutions also provided financial support. To each, we offer our sincere thanks and appreciation.

Best wishes for a prosperous 2012!

Timothy B. Jones, Ed.D.  
*Guest Editor*

Pauline M. Sampson, Ph.D.  
*Associate Editor*